



ABC District focuses on resource equity with forward-thinking, strategic updates to its school funding model

(City, State) Month 2018 — For the first time, ABC District’s per-pupil spending will be available in XX state’s school-level report cards as required by federal regulations in the Every Student Succeeds Act (ESSA). ABC District embraces this movement toward fiscal transparency and aims to capitalize on the new reporting requirement by adapting its school funding model to advance resource equity for children in the district’s schools.

“We care deeply about closing our achievement gaps and meeting the strategic vision of our district,” said district Superintendent, John Doe. “Accomplishing these goals requires that we equip children with the support they need by building resource equity into the funding equation.”

Variations in per-pupil spending are a sign of a healthy school budgeting approach — funding *equality* does not account for the reality of differences in student need. An equity-forward school funding model ensures that student-level funding differences are intentional, aligned to the district’s strategic goals, and in the best interest of the students.

ABC District’s dedication to resource equity means that the district will plan for differences in per-pupil spending between schools that reflect the unique needs of the student populations. Consequently, the district has begun to address known discrepancies in per-pupil spending with revisions to its funding model design. These changes will ensure that the district is equitably targeting resources to schools based on student need. Details on the new funding approach are available on the district’s website.

“Ultimately, we want to target money where it is needed the most and we are using the conversation around resource equity to guide our school funding processes,” said Doe. “We are going to be proactive. We are going to be leaders in addressing equity for our children.”

About ABC District

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